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Abstract

In the paper, the topic of teaching ethics in schools in Poland according to the Core Curriculum is analyzed. The authors refer to the historical background of introducing Ethics into schools and controversies accompanying it. They also refer to some fundamental problems affecting the teaching of Ethics in Polish schools. The main focus of the article is the idea that most of the problems result from setting Ethics in opposition to Religion, which appears invalid as far as the curriculum is concerned. Ethics should be an obligatory subject for all levels of education. The aim of the authors is not to exhaustively present all the problems that are making the teaching of Ethics in Poland difficult, but to present to the foreign reader the curriculum and a broad outline of the difficulties that teaching Ethics faces in Polish schools.

Keywords: ethics, teaching ethics, teaching religion, Polish schools

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